



मध्याह्न भोजन योजना  
Mid Day Meal Scheme

**Second half- yearly Monitoring Report of  
VISVA-BHARATI UNIVERSITY**

**on**

**Mid-Day Meal Scheme for the State of  
West Bengal**

**Period: 1<sup>st</sup> April 2012 to 30<sup>th</sup> September 2012**

**Districts Covered**

- 1.Purba Medinipur
- 2.Paschim Medinipur
- 3.South 24 Parganas

**Sponsored by**

**Department of School Education and Literacy**

**Ministry of Human Resource Development**

**Govt. of India, New-Delhi-110001**



***Dr. Rafiqul Islam***

**Principal Investigator, SSA Project**

**Rural Extension Center (Deptt.of ACEE)**

**Visva-Bharati University, Sriniketan**

## 2<sup>nd</sup>. Half-Yearly Monitoring Report of Visva Bharati University for MDM for the State of West-Bengal for the period of April - September 2012.

### 1. General Information

| Sl. No.   | Information   | Details  |
|-----------|---|--|
| 1.        | Name of the monitoring institute  | VisvaBharati University  |
| 2.        | Period of the report  | April –September 2012  |
| 3.        | Fund Released for the period  | YES.   |
| 4.        | No. of Districts allotted   | 3  |
| 5.        | Districts' name   | <b>Purba Medinipur, Paschim Medinipur and South 24 Parganas</b>  |
| 6.        | Date of visit to the Districts / Schools<br>(District 1- PurbaMedinipur , District- 2 PaschimMedinipur District- 3 South 24 Parganas ,)   | Visit to the Schools-<br><b>Dist.1</b> -Purba Medinipur<br><b>Dist.2</b> -Paschim Medinipur<br><b>Dist.3</b> - South 24 Parganas   |
| 7.        | Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI<br>( District 1- PurbaMedinipur, District- 2. PaschimMedinipur District- 3.South 24 Parganas ) | <b>District-1.</b> P-3253 (249 new set up)<br>UPS-743 ,SSKs-1445 MSKs-153<br><b>District-2</b> -P- 7140 UPS- 1282 SSKs-- 2458,MSKs-231<br><b>District-3</b> P- 3714,UPS-959 , SSKs-1213 ,MSKs-80 |
| 8.        | Number of elementary schools monitored (primary and upper primary to be counted separately)<br>( District 1- PurbaMedinipur, District- 2. PaschimMedinipur District- 3.South 24 Parganas )                            | Purba Medinipur,- Primary-30,UPS-10= 40<br>Paschim Medinipur - Primary-30,UPS-10= 40<br>South 24 Parganas - Primary-30,UPS- 11=41  |
| <b>9.</b> | <b>Types of school visited</b>  |  |
| a)        | Special training centers (Residential)  | Not available  |
| b)        | Special training centers (Non Residential)  | Not available  |

|     |   |   |
|-----|---|---|
| c)  | Schools in Urban Areas                        | Purba Medinipur-05<br>Paschim Medinipur-08<br>South 24 Parganas -02 |
| d)  | School sanctioned with Civil Works            | Purba Medinipur-02<br>Paschim Medinipur-01<br>South 24 Parganas-01  |
| e)  | KGBVs+ NPEGEL School                          | Purba Medinipur-00<br>Paschim Medinipur-00<br>South 24 Parganas-02  |
| f)  | Schools having CWSN                           | Purba Medinipur-05<br>Paschim Medinipur-03<br>South 24 Parganas-06  |
| g)  | School covered under CAL programme            | Purba Medinipur-02<br>Paschim Medinipur-04<br>South 24 Parganas -03 |
| h)  | Higher proportion of SC/ST School             | Purba Medinipur-08<br>Paschim Medinipur-13<br>South 24 Parganas -08 |
| i)  | Madrasah School                               | Purba Medinipur-01<br>Paschim Medinipur-01<br>South 24 Parganas-01  |
| j)  | Gender Gap School                             | Purba Medinipur-05<br>Paschim Medinipur-03<br>South 24 Parganas -04 |
| j)  | Others  | Purba Medinipur-12<br>Paschim Medinipur-07<br>South 24 Parganas-14  |
| 10. | Number of schools visited by Nodal Officer of | Purba Medinipur-14  |

|     |   |  |
|-----|---|--|
|     | the Monitoring Institute  | Paschim Medinipur-12<br>South 24 Parganas-13           |
| 11. | Whether the draft report has been shared with the SPO : YES / NO  | YES  |
| 12. | After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO | Discuss with the State Project Director in his office. |
| 13. | Before sending the reports to the GOI whether the MI has shared the report with SPO:                            | YES  |

14. **Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.
15. **Items to be attached with the report:**
- a) List of Schools with DISE code visited by MI: Encl

## *Contents*

| Sl. No. | Title | Page Number |
|---------|-------|-------------|
|---------|-------|-------------|

|    |  |        |
|----|--|--------|
| 1. | Acknowledgement  | 06     |
| 2. | Executive Summary of the districts report of Purba<br>Medinipur, Paschim Medinipur and South 24 Parganas | 07-20  |
| 3. | Chapter-I Second Half- Yearly Monitoring Report of Purba<br>Medinipur District, WB                       | 21-34  |
| 4. | Chapter - II- Second -Yearly Monitoring Report of Paschim<br>Medinipur District, WB                      | 35- 47 |
| 5. | Chapter - III- Second -Yearly Monitoring Report of South<br>24 Parganas District, WB                     | 48-61  |

## **ACKNOWLEDGEMENT**

Monitoring of the Sarva Shiksha Abhiyan (SSA) programme has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programme the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the three Districts (Purba Medinipur, Paschim Medinipur and South 24 Parganas) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the Paschim Banga Sarva Shiksha Mission (PBSSM) and Mid-Day Meal Section of the School Education Department of Govt. of West Bengal. We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri Ashim Pal, Sri Kadam Rasul, Sri Manoj Kumar Mandal, Sri Souridapta Mukherjee and Smt. Debarati Mitra without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation from time to time to complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr. Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

**Dr. Rafiqul Islam**

**Principal Investigator, SSA Project**

**Visva Bharati, Sriniketan**

**Executive Summary of the Report of Purba Medinipur, Paschim Medinipur and South 24 Parganas Districts of West-Bengal.**

### 1. Regularity in supply of hot cooked meal:

|   | <b>District-<br/>PurbaMedinipur</b>   | <b>District-<br/>PaschimMedinipur</b>   | <b>District- South 24<br/>Parganas</b>  |
|---|---|---|---|
| <b>a) Regularity in Serving MDM</b>   |   |   |   |
| i. Percentage of Schools serving hot cooked meal regularly.   | Reveals that all 30 sample primary schools and 10 UPS are extended with the cook MDM.                                       | Reveals that 28 primary schools and 09 UPS are extended with the cook MDM.  | Reveals that all the sample primary and upper primary schools are extended with the cook MDM.   |
| ii. If hot cooked meal is not served regularly, reasons thereof.  | On the day of visit no meal served in 03 primary schools and 02 UPS due to cooks/helper did not turn up, local festival.    | The 02 primary schools & one UPS are not provided the cook meal due to infrastructure.  | On the day of the visit to the schools no meal are served in 03 primary and 03 UPS due poor attendance, non- availability of rice and for exams etc.  |
| iii. Is there any prescribed norm for consideration for irregularity in serving MDM   | There are no norms.   | There are no norms.   | There are no norms.   |
| iv. Quality and quantity of meal in the opinion of teachers, students or SMC members and any problems to children in serving MDM. | In general expressed their satisfaction about the quantity of meal. However, suggested to have more rice in place of 100gm. | The primary and UPS school students expressed their satisfaction about the quality. However, suggested to have more rice in place of 100gm. | All primary and UPS school students of the sample school expressed their satisfaction about the quality, and informed that need little more rice in the minority dominated schools of the rural area. |
| i. Number of children enrolled in schools   | As many as 3869 enrolled in primary schools and in UPS it is 5010.  | As many as 3353 enrolled in the primary schools and in UPS it is 4796 respectively.   | As many as 5637 enrolled in the primary schools and in UPS it is 9532 respectively.   |
| ii. Number of children availed MDM as per MDM register  | <b>P-2574(93.60%)<br/>UPS-2757(70.75%)</b>  | <b>P- 1457(75.18%)<br/>UPS- 1703(53.88%)</b>  | <b>P-3207 (94.77%)<br/>UPS-3920 (77.46%)</b>  |

|   | <b>District-<br/>PurbaMedinipur</b>  | <b>District-<br/>PaschimMedinipur</b>  | <b>District- South 24<br/>Parganas</b>   |
|---|--|--|--|
| iii. Number of children availed MDM on the day of visit         | In the sample primary schools 93.60% availed MDM in UPS 70.75% students availed the MDM. | In the sample primary schools 75.18% availed MDM in UPS 53.88% students availed the MDM. | In the sample primary schools 94.77% availed MDM in UPS 77.46% students availed the MDM. |
| iv. Number of children availed MDM on the previous day of visit | <b>PS- 3127 (99.65%)<br/>UPS-3113 (76.67%)</b>   | <b>PS-2408 (98.77%)<br/>UPS-2893 (690.41%)</b>   | <b>PS- 3811(97.27%)<br/>UPS-4958 (90.10%)</b>  |

## 2. Regularity in supply of Food grain:

|  | <b>District-</b>   | <b>District-</b>  | <b>District-</b>   |
|--|--|---|--|
| (i) Is school/implementing agency receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same? | MI found that 22 (73.33%) sample primary & all UPS receiving the food grain in school.                                 | MI found that 23 (82.14%) sample primary & 88.89% UPS receiving the food grain in the school.             | MI found that 83.33% sample primary all UPS receiving the food grain in the school.                      |
| ii. Is the quality of food grain FAQ?  | Good   | Good  | Good   |
| iii. Is buffer stock of one-month's requirement maintained?  | It is noticed that one month buffer stocks are maintained in 22 (73.33%) the primary schools and 09 (90%) UPS schools. | Noticed that one month buffer stocks are maintained in 66.86% the primary schools and 55.56% UPS schools. | It is noticed that one month buffer stocks are maintained in 66.67% the primary schools and 72.73% UPS . |
| iv. Is the food grains delivered at the school?  | In 70% primary and 80% UPS the local dealer delivered food grains in the schools.                                      | In 53.57% primary and 44.44% UPS the local dealer delivered food grains in the schools.                   | In 46.67% primary and 63.64% UPS the local dealer delivered food grains in the schools                   |

## 3. Payment of Cost of food grain to FCI: -

|                           | <b>District-</b> | <b>District-</b> | <b>District-</b> |
|---------------------------|------------------|------------------|------------------|
| a) Enabling conditions: - |                  |                  |                  |



|   | <b>District-</b>  | <b>District-</b>  | <b>District-</b>  |
|---|---|---|---|
| i. Is payment of cost of food grain to FCI made monthly. Which the stipulated time? | The payment is made regularly.  | The payment is made regularly.  | The payment is made regularly.  |
| ii. Has payment of cost of food grain to FCI made for the previous month.           | It is reported that the payment made regularly from the State head quarter. | It is reported that the payment made regularly from the State head quarter. | It is reported that the payment made regularly from the State head quarter. |
| iii. Reasons for irregular payment, if any  | Due to usual official procedure.  | Due to usual official procedure.  | Due to usual official procedure.  |
| <b>Overall Observations</b>   | Found that payments are made regular basis.                                 |   |   |

#### 4. Regularity in Delivering Cooking Cost at the school level:

|   | <b>District-</b>  | <b>District-</b>  | <b>District-</b>  |
|---|---|---|---|
| i. Number of schools /implementing agency receiving cooking cost in advance regularly?  | No advance payments made. MI found that no sample primary schools and 03 UPS (30%) received the cooking cost regularly.   | No advance payments made. MI found that only 28.57% sample primary schools and 22.22% UPS received the cooking cost regularly.        | No advance payments made. MI found that only 40% primary schools and 45.45% UPS received the cooking cost regularly..                 |
| ii. If there is delay in delivering cooking cost what is the extent of delay and reasons for it?                              | The abnormal delay payment of cooking cost hamper the MDM.  | The abnormal delay payment of cooking cost hamper the MDM   | The abnormal delay payment of cooking cost hamper the MDM   |
| iii. In case of delay, how school/implementing agency manages to ensure that there is no disruption in the feeding programme? | The head teacher and the SHGs involved of the respective school manage the MDM.   | The head teacher and the SHGs involved of the respective school manage the MDM by obtaining the loan from the suppliers/local market. | The head teacher and the SHGs involved of the respective school manage the MDM by obtaining the loan from the suppliers/local market. |
| iv. Is cooking cost paid by Cash or through banking channel?  | MI found schools received cooking cost through bank in primary school 22 (73.33%) and UPS 08 (80%).   | MI found schools received cooking cost through bank in primary school 92.86% and all UPS.   | MI found schools received cooking cost through bank in primary school 96.67% and all UPS.   |
| <b>Overall Observations</b>   | The payment got delayed due to the Block/District is yet to develop separate mechanism/office for MDM. Weekly menu chart are not followed due to the delay payment of cooking cost. |   |   |

#### 5. Social Equity: -

|  | District- 1  | District -2  | District - 3   |
|--|--|--|--|
| <b>a) In the classroom: -</b>  |  |  |  |
| i. Sitting arrangement for the children during serving of MDM.   | They all sit together in the open place/under tree, veranda and there is no fixed place for it.          | There is no common place for serving the MDM. They all sit together in the open place/under tree for MDM.      | They all sit together in the open place/under tree, veranda and there is no fixed place for it.                |
| ii. Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements? | No gender/caste/community discrimination found in cooking or serving or seating arrangements of the MDM. | No gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM. | No gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM. |
| <b>Overall Observations</b>  | No discrimination found in cooking or serving or seating arrangements of the MDM.                        |  |  |

#### 6. Menu: -

|   | District- 1   | District -2  | District - 3  |
|---|---|--|---|
| i. Number of schools where menu is displayed on the wall and noticeable | During the visit to the schools it was noticed that 19 (63.33%) sample primary schools and 03 (30%) UPS displayed the menu for the MDM. | It was noticed that 53.57% sample primary schools and 44.44% UPS displayed the menu.   | It was noticed that 46.67% primary schools and 54.55% UPS displayed the menu.           |
| ii. Who decides the menu  | Menu chart provided by local authority and teachers/SHGs decided to serve MDM.  | Menu chart provided by local authority and teachers/SHGs are also decided to serve MDM | Menu chart provided by local authority and teachers/SHGs decided to serve MDM.          |
| iii. Does daily menu includes rice/wheat, pulses (dal) and vegetable    | The common menu is rice, dal and seasonal vegetables and eggs for 2-4 days per month.   | The common menu is rice, dal and seasonal vegetables and eggs for 2-4 days per month.  | The common menus are rice, dal and seasonal vegetables and eggs for 2-4 days per month. |
| iv. Number of schools where variety of food is served daily             | No variety it is done only for sabji.   | No variety it is done only for sabji.  | No variety it is done only for sabji.   |
| v. Number of schools where same food is served daily                    | All the sample schools.   | All the sample schools.  | All the sample schools.   |
| <b>Overall Observations</b>   | All the sample schools are not displaying the menu.   |  |   |

#### 7. Community Mobilization: -

|  | <b>District- 1</b>   | <b>District -2</b>   | <b>District - 3</b>  |
|--|--|--|--|
| i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government. | Community participation in MDM found to be average. The VEC/SLMC/panchyats are directly involve in the MDM do visit to the school.                                   | Community participation in MDM found to be average. The VEC/SLMC/panchyats are directly involve in the MDM do visit to the school. | Community participation in MDM found to be average. The VEC/SLMC/panchyats are directly involve in the MDM do visit to the school. |
| ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS   | No roaster of the parents are found for daily monitoring and supervision of MDM.   | No roaster of the parents are found for daily monitoring and supervision of MDM.   | No roaster of the parents are found for daily monitoring and supervision of MDM.   |
| iii. Number of members received training regarding MDMS and its monitoring   | No such training given for MDM.  | No such training given for MDM.  | No such training given for MDM.  |
| iv. Frequency of SMCs meetings held and issues related to MDMS discussed.  | There is a provision of monthly meeting for MDM at the VEC level but it was held irregular way.  | There is a provision of monthly meeting for MDM at the VEC level but it was held irregular way.                                    | There is a provision of monthly meeting for MDM at the VEC level but it was held irregular way.                                    |
| v. Frequency monitoring and cooking and serving MDMS by SMC members  | Occasionally the VEC members monitoring and cooking and serving MDM.   | Occasionally the VEC members monitoring and cooking and serving MDM.   | Occasionally the VEC members monitoring and cooking and serving MDM.   |
| vi. Contribution made by the community for MDMS  | No such formal Contribution made by the community.   | No such formal Contribution made by the community.   | No such formal Contribution made by the community.   |
| vi. Extent of participation by SMC/PTA/MTA/PRI/Urban local bodies  | The extend of community participation in MDM found to be average. The VEC/SLMC and local self bodies are directly involved in the program.                           | The community participant are in average the parents do see the MDM when they come to the school                                   | The community participant are in average the parents do see the MDM when they come to the school                                   |
| <b>Overall Observations</b>  | There is no formal contribution to MDM but the parents are aware and do visit to the schools for MDM. It is considered as Govt. program and reluctant to contribute. |  |  |

#### 8. MIS: -

|                      | <b>District- 1</b>     | <b>District -2</b> | <b>District - 3</b> |
|----------------------|------------------------|--------------------|---------------------|
| i. Number of schools | Found that 86.67% (26) | Found that 71.43%  | Found that 83.33%   |

|  | <b>District- 1</b>  | <b>District -2</b>   | <b>District - 3</b>  |
|--|---|--|--|
| where MDM register is in place and maintained  | primary and 88.89%(08) UPS maintained it  | primary and 88.89% UPS maintained it                               | primary and 90.91% UPS maintained it                               |
| ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher? | No such training for maintaining the MDM.   | No such training for maintaining the MDM.                          | No such training for maintaining the MDM.                          |
| iii. What is Mechanism of flow of Information from school to district and onwards                | The flow of information is from school to block office to District  | The flow of information is from school to block office to District | The flow of information is from school to block office to District |
| iv. What is the prevalent MIS System?  | School to block to district.  | School to block to district.                                       | School to block to district.                                       |
| v. What is the interval of furnishing information from School to Block and onwards?              | In every month.   | In every month.  | In every month.  |
| <b>Overall Observations</b>  | There is a register in the schools for MDM in which all the school children are shown for MDM in it also shows number of students consumed the MDM. |  |  |

### 9. Financial Management: -

|  | <b>District- 1</b>   | <b>District -2</b>   | <b>District - 3</b>   |
|--|--|--|---|
| i. Nature of financial records and registers maintained at the implementing agency level.        | Records and registers of the MDM are maintained at the school level by the head teacher. In the case of SHG are the overall responsibilities of MDM the group leader maintained the registers. | Financial records and registers are maintained at the school level by the head teacher.  | Financial records and registers are maintained at the school level by the head teacher.   |
| ii. Mode of transfer of fund to the implementing agency level from the state or district levels. | Paper allotment sent the District and payment made through Treasury.   | Paper allotment sent the District and payment made through Treasury.   | Paper allotment sent the District and payment made through Treasury.  |
| iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.  | The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the   | The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the | The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman |

|   | <b>District- 1</b>   | <b>District -2</b>   | <b>District - 3</b>   |
|---|--|--|---|
|   | <p>chairman of the VEC.</p> <p>Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.</p> | <p>chairman of the VEC.</p> <p>Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.</p> | <p>of the VEC.</p> <p>Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory.</p> |
| iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction? | Generally this is not done the head teacher of respective school and the president/Chairman of the VEC shares it and forwarded the same for necessary payment.                     | Nowhere the expenditure statement are share with the community or any statutory body   | Generally this is not done the head teacher of respective school and the president/Chairman of the VEC shares it and forwarded the same for necessary payment.            |
| <b>Overall Observations</b>   | The functioning of block/district level office MDM found to be poor.   |  |   |

### 10. School Health Programme

|  | <b>District- 1</b>  | <b>District -2</b>   | <b>District - 3</b>   |
|--|---|--|---|
| i. Who Number of schools where school Health Card maintained for each child? administers these medicines and at what frequency where MDM register is in place and maintained | MI found that there are 08 (26.67%) sample primary schools and no UPS maintained health card for the school children. | MI found that there are 16.67% sample primary schools and no UPS maintained health card for the school children. | MI found that there are 6.67% sample primary schools and no UPS maintained health card for the school children. |
| ii. What is the frequency of health check-up?  | The local Heath workers of the sub center of PHC do come for the purpose and provide medicines.                       | The local Heath workers of the sub center of PHC do come for the purpose and provide medicines.                  | The local Heath workers of the sub center of PHC do come for the purpose and provide medicines.                 |
| iii. Number of children given Vitamin A  | It is provided but no proper information is available.  | It is provided but no proper information is available.   | It is provided but no proper information are available.   |
| iv. Number of children given IFA   | It is reported that 18 (60%) of primary   | It is reported that 40% of primary schools and   | It is reported that 56.67% of primary schools and   |

|  | <b>District- 1</b>  | <b>District -2</b>   | <b>District - 3</b>   |
|--|---|--|---|
| Tablets  | schools and 07(70%) UPS are provided the Iron, folic acid and de-worming medicines.   | 90% UPS are provided the Iron, folic acid and de-worming medicines.  | 72.73% UPS are provided the Iron, folic acid, and de-worming medicines  |
| v. Number of children given de-worming tablets.                                | It is reported that 18 (60%) of primary schools and 07(70%) UPS are provided the de-worming medicines.  | It is reported that 40% of primary schools and 90% UPS are provided de-worming medicines.  | It is reported that 56.67% of primary schools and 72.73% UPS are provided the de-worming medicines.                           |
| vi. Who administers these medicines?   | The local Health center is providing the medicines.   | The local Health center is providing the medicines.  | The local Health center is providing the medicines.   |
| vii. Number of school where iodized salt is used                               | All sample schools used the iodized salt in MDM. Out of in 80 %(24) primary schools keep it in the cover containers and in all the UPS it is kept properly.                 | All sample schools used the iodized salt in MDM. Out of in 39.29% primary schools and 33.33% UPS keep it in the cover containers.. | All sample schools used the iodized salt in MDM. Out of in 70% primary schools and 54.55% UPS keep it in the cover container. |
| viii. Number of schools where children wash their hand before and after eating | All are asked to wash hand before after taking MDM.   | All are asked to wash hand before after taking MDM.  | Found all are wash hand before and after eating.  |
| <b>Overall Observations</b>  | Poor performance of school health programs and positive point are children encouraged to wash hands before and after eating and being monitor by the students and teachers. |  |   |

### 11. Status of Cook cum Helpers

|  | <b>District- 1</b>   | <b>District -2</b>   | <b>District - 3</b>  |
|--|--|--|--|
| i. Number of school where cook cum helpers are engaged as per the norm of GOI or State Govt. | The norms for the purpose are given by the GOI do not fulfilled in all the places. | The norms for the purpose are given by the GOI do not fulfilled in all the places. | The norms for the purpose are given by the GOI do not fulfilled in all the places. |
| ii. Who engages cook cum helpers in these schools  | This arrangement are made by the local self Govt.                                  | This arrangement are made by the local self Govt.                                  | This arrangement are made by the local self Govt.                                  |
| iii. Number of schools served by centralized kitchen   | No sample schools are under centralized kitchen.                                   | No sample schools are under centralized kitchen.                                   | No sample schools are under centralized kitchen.                                   |

|  | District- 1  | District -2   | District - 3   |
|--|--|---|--|
| iv. Number of schools where SHG is involved  | In 26 (86.67%) primary and all UPS cooking of the MDM are managed by the SHG members.                          | Found that of the sample schools in 82.14% primary and 88.89% UPS cooking of the MDM are managed by the SHG members | Found that all the sample schools the cooking of MDM are managed by the SHG members. |
| v. What is remuneration paid to Cook cum helpers, mode of payment and intervals of payment ? | In the primary schools and UPS they used to get @Rs.1000/-pm.  | Norms are not followed for this. In the primary schools and UPS they used to get @Rs.1000/-pm                       | In the primary schools and UPS they used to get @Rs.1000/-pm.                        |
| vi. Social Composition of cooks cum helpers? (SC/ST/OBC/Minority/others)                     | The under privileged women are drawn from the locality for the purpose.  | The under privileged women are drawn from the locality for the purpose.   | Mainly the under privileged persons are drawn from the locality for the purpose.     |
| <b>Overall Observations</b>  | Overwhelmingly majority of the places the MDM are managed by the SHGs with the involvement of Local self Govt. |   |  |

## 12. Infrastructure

|   | District- 1   | District -2  | District - 3   |
|---|---|--|--|
| i. Number of schools where pucca Kitchen cum Stores is available and in use | The all primary schools have pucca kitchen cum store and 40% UPS have kitchen cum store.                | There are 71.43% primary schools have pucca kitchen cum store and 77.78% UPS have kitchen cum store. | There are 46.67% primary schools have pucca kitchen cum store and 54.55% UPS have kitchen cum store. |
| ii. Number of schools where pucca kitchen cum store is not available        | Noticed that 30% UPS have kitchen shed only.  | MI found that remaining 28.57% sample primary schools and 22.22% UPS have kitchen shed only.         | MI further found that remaining 53.33% sample primary schools and 45.45% UPS have kitchen shed only. |
| <b>Overall Observations</b>   | Poor infrastructure facilities particularly in the UPS and at places it is difficult to manage the MDM. |  |  |

## 13. Staffing

|   | District- 1   | District -2   | District - 3  |
|---|---|---|---|
| i. Number of staff engaged at district level for management and monitoring of | District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM | District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM | District O/C MDM Accounts Office MIS Coordinator Accountant and Data entry operator and one staff from DM |

|  | District- 1   | District -2   | District - 3  |
|--|---|---|---|
| MDMS   | pool.   | pool.   | pool.   |
| ii. Number of staff engaged at block level for management and monitoring of MDMS | The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator. | The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator. | The block office is yet to develop, however the office bearers of the BDO manages the work. There are Supervisor and data entry operator. |
| iii. Is there any district level task force constituted                          | YES   | YES   | YES   |

#### 14. Monitoring

|   | District- 1  | District -2  | District - 3   |
|---|--|--|--|
| i. How many district level steering cum monitoring committee meeting held in current financial year   | Meetings held with regular intervals.  | Meetings held with regular intervals.  | Meetings held with regular intervals.  |
| ii. How many state level steering cum monitoring committee meeting held in the current financial year | No meeting held during the year under report.  | No meeting held during the year under report.  | No meeting held during the year under report.  |
| iii. Observation:   | <p>1. Supply of rice is irregular in few schools.</p> <p>2. Cooking cost is not paid regularly.</p> <p>3. Food grains are not delivered to all schools.</p> <p>4. Few school reported about less weight of rice begs.</p> <p>5. In few schools the cooking and serving space is inadequate.</p> <p>6. Funds for construction of kitchen shed &amp; store not used mainly in UPS.</p> <p>7. Menu is not displayed in many</p> | <p>1. Found that inadequate space for cooking of MDM in few schools.</p> <p>2. Irregular supply of food grains hampers the MDM.</p> <p>3. Food grains are not supply to all schools.</p> <p>4. Cooking cost is not paid regularly.</p> <p>5. Menu is not displayed in many schools regularly.</p> <p>6. MDM is not served in all the sample schools on Saturdays.</p> <p>7. Quantity of rice is inadequate mainly in</p> | <p>1. Found that inadequate space for cooking of MDM</p> <p>2. Irregular supply of food grains hampers the MDM.</p> <p>3. Many place the schools has to lift the Food grains from supplier.</p> <p>5. Cooking cost is not paid regularly.</p> <p>6. Menu is not displayed in many schools regularly.</p> <p>7. The logo of MDM is not found in many schools.</p> <p>8. MDM is not served on Saturdays in many schools.</p> <p>9.Unmanageable</p> |



|  | <b>District- 1</b>   | <b>District -2</b>   | <b>District - 3</b>  |
|--|--|--|--|
|  | <p>schools regularly.</p> <p>8. MDM logo is not placed in appropriate place.</p> <p>9. MDM is not provided on Saturday in all sample schools.</p> <p>10. The performance of school Health programs are quite poor.</p> <p>11. The quality of rice is found to be good.</p> | <p>tribal/minority area.</p> <p>8.The activities of the school Health programs are poor.</p> <p>9. Overwhelmingly maximum students availed MDM.</p> <p>10. The quality of rice is found to be average.</p> <p>11. Smokeless Chula are in use in few schools.</p> | <p>students mainly in UPS.</p> <p>10. Quantity of rice is not enough in many primary schools.</p> <p>11. The activities of the school Health programs are poor.</p> <p>12. Many schools MDM are fully manage by the SHGs.</p> <p>13. Found that overwhelmingly maximum students availed MDM.</p> |

**A. Positive points:**

- There is direct impact of MDM in the school attendance as opined by the parents /teachers/community.
- The schools teachers get more time for class room teaching where MDM are managed by the SHGs/others.
- All the sample schools are in use of iodized salt.
- Under privileged community women are involved in cooking & serving the MDM.

**B. Area of concerns:**

- Irregular supply of rice for MDM.
- Irregular payments of cooks/helpers.
- There are differences in attendance of students & students consumed the MDM.
- Excess use of fire woods in most of the places for MDM.
- Community participation is not up to the mark.
- Poor performances of School health program.
- Due to space problem MDM are unmanageable in the overcrowded UPS.

**C. Suggestions for improvement of the Scheme**

- To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.
- Monitoring mechanism from outside the community is to be strengthened.
- Improvement of quality of MDM by enhancing the budgetary provision.
- The school should be informed by the authority well in advance that how many days in a month the cooked MDM are to be provided.

- Regular supply of food grains to the school and regular payments of cooking cost.
- MDM should be provided to the all working days of the school.
- Less number of SHGs should be involved in a month for cooking MDM in a particular school and training for the SHG members.
- CRC should be pro- active in managing the MDM.
- All information of MDM to be place in the notice board of the school.

## Mid-Day Meal Scheme:

|       |  |                           |
|-------|--|---------------------------|
| (i)   | Name of the Monitoring Institution         | VISVA-BHARATIUNIVERSITY   |
| (ii)  | Period of the report                       | April2012- September 2012 |
| (iii) | Name of the District                       | PurbaMedinipur            |
| (iv)  | Date of visit to the Districts/EGS/Schools | 10/07/12 – 24/07/12       |

|    |  |   |  |  |                                     |
|----|--|---|--|--|-------------------------------------|
| 1. | <b><u>REGULARITY IN SERVING MEAL:</u></b><br>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?   |   |  | Students, Teachers & Parents   |                                     |
|    | The information collected from the 30 sample primary schools and 10 UPS reveals that all the sample primary schools and upper primary schools are extended with the cook MDM. There is no interruption in providing the MDM in schools. However, further reveals that on the day of visit to the sample schools no meal are served in 03 primary schools and 02 upper primary schools due to cooks/helper did not turn up, local festival and no meal are served as because it was Saturday. |   |  |  |                                     |
| 2. | <b><u>TRENDS:</u></b><br>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)   |   |  | School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team. |                                     |
|    | No.  | Details   | Day previous to date of visit          |  | On the day of visit                 |
|    | i.   | Enrollment  | P-3869<br>UPS-5010                     |  | P-3869<br>UPS-5010                  |
|    | ii.  | No. of children attending the school on the day of visit  | PS-3138(81.11%)<br>UPS-4060(81.04%)    |  | P-2750 (71.08%)<br>UPS-3897(77.78%) |
|    | iii.   | No. of children opted for Mid Day Meal-                   | PS- 3127 (99.65%)<br>UPS-3113 (76.67%) |  | P-2574(93.60%)<br>UPS-2757(70.75%)  |
|    | iv.  | No. of children availing MDM as per MDM Register:         | PS- 3127 (99.65%)<br>UPS-3113 (76.67%) |  | P-2574(93.60%)<br>UPS-2757(70.75%)  |
|    | v.   | No. of children actually availing MDM on the day of visit | -----                                  |  | P-2574(93.60%)<br>UPS-2757(70.75%)  |

|  |  |   |
|--|--|---|
|  | <p>MI reveals that in the sample primary schools 71.08% students are present on the day of visit to the school, out of 93.60% students availed MDM. In the UPS 77.78% students are present out of 70.75% students availed the MDM. Further, came to know that on Saturday no MDM are served 02 primary schools and 01 upper primary school. This has done as per the instruction of the local Block Development Office so as to commensurate with the fixed number of feeding days in particular month as number of feeding days allotted by the local authority. In view of that there are other schools where MDM are not served on Saturdays.</p> |   |
| 3.   | <p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b><br/>(ii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>   | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p> |
|  | <p>MI found that 73.33% (22) sample primary schools &amp; all UPS receiving the food grain in the schools for MDM and there is delay in delivering the food stuff to the schools.</p>  |   |
|  | <p>(iii) Is buffer stock of one-month's requirement is maintained?</p>   | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>  |
|  | <p>It was noticed that one month buffer stocks are maintained in 73.33% (22) primary schools and 90.00% (09) in upper primary schools. Further, noticed 2 months buffer stocks are maintained in 3 primary schools and three months in 5 primary schools. In one upper primary school three months stock are maintained.</p>   |   |
|  | <p>(iv) Is the food grains delivered at the school?</p>  | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>  |
| <p>MI found that in 21 (70.00%) sample primary schools and 08 (80%) Upper Primary schools the local dealer delivered food grains in the schools and rest of the sample primary &amp; UP schools the teachers of the respective school collect the food grains from the local dealer.</p> |  |   |
| 4.   | <p><b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b><br/>(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</p>  | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p> |

|    |  |  |
|----|--|--|
|    | <p>There are always delay in providing the cooking cost which hamper smooth running of MDM.MI reveals that no sample primary schools and UPS received the cooking cost in advance. However, it is learnt that in 03 UPS regularly gets payment of cooking cost from the local BDO Office.</p>  |  |
|    | <p>(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>   | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>                        |
|    | <p>.The head teacher and the SHGmembers involved in MDM of the respective school manage the MDM by obtaining loan from the suppliers/local market.</p>   |  |
|    | <p>(iii) Is cooking cost paid by Cash or through banking channel?</p>  | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>                        |
|    | <p>MI found73.33% (22) primary schools received cooking cost through bank out of 21 reported that e-transfer made to their account and one case the payment are made through cheque and the payment of 26.67% (08) primary schools made by cash. In the UPS e-transfer are madein 07 schools, and in one school it is done through cheque and 02school payment are made by cash.</p> |  |
| 5. | <p><u>SOCIAL EQUITY:</u><br/>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</p>  | <p>Observations</p>  |
|    | <p>No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary &amp; UPS level.</p>  |  |
| 6. | <p><u>VARIETY OF MENU:</u><br/>(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</p>   | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|    | <p>During the visit to the schools it was noticed that 19 (63.33%) sample primary schools and 03 (30%) UPS displayed the menu for the MDM.</p>   |  |
|    | <p><b>Who decide the Menu:</b></p>   |  |
|    | <p>It is informed that local Block Development Office provided weekly menu list in 06 schools and in 24 schools menu are decided by the teachers &amp;SHGs in primary schools.In the UPS the menu are decided by the school teachers/SMC are per the availability of the vegetables in the local market.</p>   |  |

|                              |  |   |
|------------------------------|--|---|
|                              | (ii) Is there variety in the food served or is the same food served daily?   | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|                              | The district administration has given circular to the schools to maintain the variety of food to be served for the MDM accordingly, the schools are adhering the same. But in normal practices the common food of the MDM are like rice, dal, and sabji. However, informed that the variety are maintained in case of seasonal vegetables as per the availability in the market. |   |
|                              | (iii) Does the daily menu include rice / wheat preparation, dal and vegetables?  | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|                              | There is no wheat preparation in the food item. The common menu of the MDM is rice, dal and seasonal vegetables and eggs are served 2-4 times in a month.  |   |
| 7.                           | <b>QUALITY &amp; QUANTITY OF MEAL:</b><br>Feedback from children on<br>a) Quality of meal:   | Observations of Investigation during MDM service  |
|                              | In general the students of the sample primary and upper primary school expressed their satisfaction about the quality.   |   |
|                              | b) Quantity of meal:   | Observations of Investigation during MDM service  |
|                              | .In general the primary and upper primary school students expressed their satisfaction about the quantity of meal. However, it is informed that in the case of tribal/minority dominated schools of the rural area require the little more rice as majority of the students are belongs to the poor family.<br><b>Remarks:</b> 100gm of rice are not enough in schools.          |   |
|                              | c){If children were not happy Please give reasons and suggestions to improve.}   | Observations of Investigation during MDM service  |
| Over all students are happy. |  |   |
| 8.                           | <b>School Health Programme:</b><br>(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?  | Teachers, Students, School Record   |

|     |   |  |
|-----|---|--|
|     | <p>It is reported that 18(60%) of primary schools and 07 (70%) UPS are provided the Iron, folic acid, and de-worming medicines.</p>   |  |
|     | <p>(ii) <b>Who administers these medicines and at what frequency?</b></p>   | <p>Teachers, Students, School Record</p>   |
|     | <p>The local Health center is providing the medicines.</p>  |  |
|     | <p>(iii) Is there school Health Card maintained for each child?</p>   | <p>Teachers, Students, School Record</p>   |
|     | <p>MI found that there are 08 (26.67%) sample primary schools maintained health card for the school children and on the other side no sample UPS are maintaining the health card.</p>   |  |
|     | <p><b>Number of school where iodized salt is used:</b></p>  |  |
|     | <p>All sample schools are in use of the iodize salt for cooking the MDM. Out of in 24 (80%) primary schools keep it in the cover container and all the UPS it is kept properly in cover containers.</p>   |  |
| 9.  | <p><b>What is the frequency of Health check up?</b></p> <hr/> <p>There is no regular time frame for the health check up. The local Health workers of the sub center of PHC do come for the purpose and provide medicines.</p>   |  |
|     | <p><b><u>STATUS OF COOKS:</u></b></p> <p>(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>  | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
| 10. | <p>MI found that of the sample schools 26 (86.67%) primary schools the cooking of the MDM are done by the SHG members and in the 04 primary schools cooking is done by the person arrange by the VEC/WEC/ local self Govt. The all UPS cooking of the MDM are managed by the SHG members.</p> |  |
|     | <p><b>Number of schools served by centralized kitchen:</b></p>  |  |
|     | <p>None of the sample schools falls under the centralized kitchen.</p>  |  |
|     | <p>(ii) Is the number of cooks and helpers engage in the school as per GOI norms?</p>   | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |



|            |  |  |
|------------|--|--|
|            | <p>The norms for the purpose are given by the GOI do not fulfilled in all the places it was found that in places more number of SHG members is involved in cooking process. Further, noticed that in 30 primary schools 78 cooks/helpers are involved and in 10 upper primary schools-58 cooks/helpers are involved in the cooking process of MDM.</p> |  |
|            | <p>( iii )What is remuneration paid to cooks/helpers?</p>  | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|            | <p>In both the primary and upper primary schools the cooks/helper used to get @Rs.1000/- pm.</p>   |  |
|            | <p>( iv).Are the remuneration paid to cooks/helpers regularly?</p>   | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|            | <p>No where the payments are made regularly. It is informed that the money usually disburse when the school received the grant for the MDM.</p>  |  |
|            | <p>( v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</p>   | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|            | <p>Mainly the under privileged women are drawn from the locality for the purpose.</p>  |  |
| <p>11.</p> | <p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(a) Constructed and in use- <b>P- 30,UPS- 04</b><br/> (b) Constructed but not in use under- Nil<br/> (c) Under construction –UPS-<br/> (d) Sanctioned, but constructed not started-<b>UPS- 05</b><br/> (e) Not sanctioned- Nil</p> <p>Any other (specify)</p>               | <p>School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.</p>                         |
|            | <p>Information is to be given for point (a) , (b), (c) , (d) and ( e)</p> <p>All the primary schools have pucca kitchen cum store and 04 UPS have pucca kitchen cum store and 30% (03) UPS have no pucca kitchen cum store and 30% (03) UPS used unused class room for cooking purpose.</p>  |  |

|   |   |   |
|---|---|---|
|   | In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?  | Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation |
|   | The sample schools where the kitchen shed is not available for cooking the unused class rooms/ varandas are used for the purpose. It is further found that the food stuff and other materials of the MDM are stored in the school room or in the office room. |   |
|   | Whether potable water is available for cooking and drinking purpose?  | -do-  |
|   | All the sample schools have provision of potable water for cooking and drinking.  |   |
|   | Whether utensils used for king food are adequate?   | Teachers/Organizer of MDM Programme   |
|   | The sample schools have adequate utensils which purchased out of the fund meant for it.   |   |
|   | What is the kind of fuel used? (Gas based/firewood etc.)  | Observation   |
|   | MI found in the primary schools the Fire wood is used in the 25 ( 83.33%) schools coal base fuel in 02 (6.67%) and others are in 03 (10%) schools and in UPS fire wood is used in 09 (90%) schools and in one school cow dung cake/ others are used.          |   |
| 12.   | <b><u>SAFETY &amp; HYGIENE:</u></b><br>i. General Impression of the environment, Safety and hygiene:  | Observation   |
|   | The general impression about the environment, safety and hygiene the MI found that the sample primary schools it is Good-04 (13.33%), Fair- 25 (83.33%), and Poor- 01 and in the UPS Fair- 10 (100%) respectively.  |   |
|   | ii. Are children encouraged to wash hands before and after eating   | Observation   |
|   | All children are encouraged to wash hands before and after eating.  |   |
|   | lii Do the children take meals in an orderly manner?  | Observation   |
|   | YES   |   |
|   | iv. Conservation of water?  | Observation   |
| No such arrangements are found in the sample schools. |   |   |
|   | <b>vi. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>   | Observation   |

|  |   |  |
|--|---|--|
|  | Not posing any hazards but in few places found to be unorganized.   |  |
| 13.  | COMMUNITY PARTICIPATION/MOBILISATION:<br>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation  | Discussion with head teacher, teacher, VEC, Gram Panchayat members |
|  | The extend of community participation in MDM found to be average at the school level. The VEC/SLMC and local self-bodies are directly involve in the MDM program and do visit to the school often for monitoring. |  |
|  | <b>i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.</b>   |  |
|  | All the SMC/VEC members not aware about their roles and responsibilities and eligibility and entitlement of children as notified by the Government. However, many of them do visit to the school in this respect. |  |
|  | <b>ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS</b>   |  |
|  | No roaster of the parents are found for daily monitoring and supervision of MDM.  |  |
|  | <b>iii. Number of members received training regarding MDMS and its monitoring</b>   |  |
|  | No such training are given for MDM.   |  |
|  | <b>iv. Frequency of SMCs meetings held and issues related to MDMS discussed.</b>  |  |
|  | There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way   |  |
|  | <b>v. Frequency monitoring and cooking and serving MDMS by SMC members</b>  |  |
|  | Occasionally the VEC members monitoring and cooking and serving MDM.  |  |
|  | <b>vi. Contribution made by the community for MDMS</b>  |  |
| No such Contribution made by the community.                                |   |  |
| 14.  | <b>MIS :</b>  |  |
|  | <b>i. Number of schools where MDM register is in place and maintained</b>   |  |
|  | MI found that 26 (86.67%) primary and all UPS maintained it.  |  |
|  | <b>ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?</b>   |  |
|  | No such training for cooking or maintaining the MDM are imparted to the cooks/helpers.  |  |
|  | <b>iii. What is Mechanism of flow of Information from school to district and onwards</b>  |  |
| The flow of information is from school to block office to district office. |   |  |
| <b>iv. What is the prevalent MIS System?</b>                               |   |  |

|     |  |
|-----|--|
|     | School to Block to District.   |
|     | <b>v. What is the interval of furnishing information from School to Block and onwards?</b>   |
|     | In every month.  |
|     | <b>Financial Management: -</b>   |
|     | <b>i. Nature of financial records and registers maintained at the implementing agency level.</b>   |
|     | Financial records and registers are maintained at the school level by the head teachers of the respective school.  |
|     | <b>ii. Mode of transfer of fund to the implementing agency level from the state or district levels.</b>  |
|     | Paper allotment sent to the District and the payment made through Treasury and bank advice to the block level office.  |
|     | <b>iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.</b>   |
| 15. | . The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.<br><br>Another system is also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory. |
|     | <b>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</b>   |
|     | . There is norms that the expenditure statement are to be placed in the VEC(SLMC) but generally this is not done the head teacher of respective school and the president/Chairman of the VEC/WEC share it and forwarded the same for necessary payment.  |
|     | <b>Staffing :</b>  |
|     | <b>i. Number of staff engaged at district level for management and monitoring of MDMS</b>  |
|     | District O/C MDM, MIS Coordinator, Accountant and Data entry operator and one are engaged staff from DM pool.  |
| 16. | <b>ii. Number of staff engaged at block level for management and monitoring of MDMS</b>  |
|     | The office bearers of the BDO manage the work. There are Supervisor and data entry operator.   |
|     | <b>iii. Is there any district level task force constituted</b>   |

|     |   |  |
|-----|---|--|
|     | <b>YES</b>  |  |
| 17. | <b>Monitoring</b>   |  |
|     | <b>i. How many district level steering cum monitoring committee meeting held in current financial year</b>  |  |
|     | Meeting held in regular basis.  |  |
|     | <b>ii. How many state level steering cum monitoring committee meeting held in the current financial year</b>  |  |
|     |   | Meeting held regularly during the year under report.   |
| 18. | INSPECTION & SUPERVISION  | School records, discussion with head teacher, teachers, VEC, Gram Panchayat members            |
|     | <b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b>  |  |
|     | MI found 86.67% (26) primary schools and all 10 UPS are being inspected by the block level officials.   |  |
|     | <b>The frequency of such inspections?</b>   |  |
|     | The frequency is highly irregular   |  |
|     | <b>Remarks made by the visiting of officers? if any</b>   |  |
|     |   | No such document found in the schools.   |
| 19. | IMPACT  | School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members. |
|     | Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools? |  |

|  |   |
|--|---|
|  | All the sample primary schools and upper primary schools responded positively about the impact of MDM. The positive responses from the schools in the context of improvement of attendance are 30 from the primary schools and in the UPS are 08 (80%). |
|--|---|

## **General Observations of MI**

1. Supply of rice is irregular in few schools.
2. Cooking cost is not paid regularly.
3. Food grains are not delivered to all schools.
4. Few schools reported about the less weight of rice bag.
5. In few schools the cooking and serving space is inadequate.
6. Funds for construction of kitchen shed & store not used mainly in UPS.
7. Menu is not displayed in many schools regularly.
8. MDM logo is not placed in appropriate place.
9. MDM is not provided on Saturday in all sample schools.
10. The performance of school Health programs are quite poor.
11. The quality of rice is found to be good.

## List of Sample Schools of PurbaMedinipur

### Primary School

| Sl.No | Name of the School                       | Dise Code |
|-------|--|-----------|
| 1.    | Chap Basan Primary School                | 0405001   |
| 2.    | Bar Khoda Primary School                 | 0403001   |
| 3.    | GorSafatMaktab primary School            | 0104201   |
| 4.    | BahicharDakshin Pally Primary School     | 0404602   |
| 5.    | PanchPukuria Primary School              | 0113001   |
| 6.    | Masamchak Primary School                 | 0105101   |
| 7.    | Patashpur Primary School                 | 2607201   |
| 8.    | KanakpurSarbamangala Primary School      | 2400301   |
| 9.    | Bhimesarari Special Primary School       | 2233702   |
| 10.   | Bhagwanpur State Plan Primary School     | 2224602   |
| 11.   | Totonala Board Primary School            | 2225401   |
| 12.   | Purbo Masuria SahidSmrity Primary School | 2225902   |
| 13.   | SuriMatangani Primary School             | 0509101   |
| 14.   | Kanktia Primary School                   | 0508501   |
| 15.   | Jhikar Khali Primary School              | 2601902   |
| 16.   | Bar Mohanpur Primary School              | 1008701   |
| 17.   | Golapchak Primary School                 | 1006604   |
| 18.   | ChakDhariBera (STP) Primary School       | 0810301   |
| 19.   | Tangsa Khali Atyaik Primary School       | 0810401   |
| 20.   | ContaiRahamdnia Primary School           | 2901004   |
| 21.   | Kala Harijan Primary School              | 0209201   |
| 22.   | Pansila New Primary School               | 0213104   |
| 23.   | Siddha Primary School                    | 0202001   |
| 24.   | Balisai Primary School                   | 3006201   |
| 25.   | TiharHarijan Primary School              | 3092402   |

|                       |   |         |
|-----------------------|---|---------|
| 26                    | KeshabpurHarijan Primary School                 | 3008001 |
| 27                    | DaharpurVidyasagarTopshil Primary School        | 2701302 |
| 28                    | BarundaJatindra New Primary School              | 0708201 |
| 29                    | PadumBasanMaktab Primary School                 | 2700701 |
| 30                    | Bahar Gram Natun Primary School                 | 0309201 |
| Upper Primary Schools |   |         |
| 01                    | MoynaBalikaVidyalaya                            | 0105604 |
| 02                    | Biswanathpur High Girls School                  | 2401703 |
| 03                    | BhimeswariBalikaVidyalaya                       | 2229601 |
| 04                    | Bhagwanpur High School                          | 2227901 |
| 05                    | Alinan Assembly Girls High School               | 0517102 |
| 06                    | DareeaGandhiSmrityJumor High School             | 1508601 |
| 07                    | ContaiRahamania High Madrash                    | 2900602 |
| 08                    | KolaunionJogendra Girls High School             | 0208702 |
| 09                    | Balisai Patna Board Jr. High School (New setup) | 3022901 |
| 10                    | TamraliptaBalikaVidyapit                        | 2700403 |

## Mid-Day Meal Scheme:

|     |                                    |                        |
|-----|------------------------------------|------------------------|
| (i) | Name of the Monitoring Institution | VISVABHARATIUNIVERSITY |
|-----|------------------------------------|------------------------|



|       |  |                           |
|-------|--|---------------------------|
| (ii)  | Period of the report                       | April2012- September 2012 |
| (iii) | Name of the District                       | PaschimMedinipur          |
| (iv)  | Date of visit to the Districts/EGS/Schools | 25/07/12 – 09/08/12       |

|     |   |   |  |                                      |                                      |
|-----|---|---|--|--------------------------------------|--------------------------------------|
| 14. | <b>REGULARITY IN SERVING MEAL:</b><br>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?   |   | Students, Teachers & Parents   |                                      |                                      |
|     | <p>The information collected from the 30 sample primary schools and 10 UPS reveals that 28 primary schools and 09 UPS are providing the cook MDM. The 02 primary schools namely ( Inda Primary School DISE code3100204&amp;Bal Ram DihiG.S.F.Primary School DISE code3300701) are not provided the cook meal as it has nospace to cook &amp; non availability of water. The UPS (JhargramNaniBalaBalikaVidyalaya DISE CODE 3300503)is not provided the cook meal due to infrastructure problem.On the day of visit to the schools no meal is served in 09 primary schools and 03 upper primary schools due to non-availability of food grains/Cooking Cost and cooks are not turn up.</p> |   |  |                                      |                                      |
| 15. | <b>TRENDS:</b><br>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)   |   | School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team. |                                      |                                      |
|     | No.   | Details   |  | Day previous to date of visit        | On the day of visit                  |
|     | ii.   | Enrollment  |  | P-3353<br>UPS-4796                   | P-3353<br>UPS-4796                   |
|     | iii.  | No. of children attending the school on the day of visit  |  | PS-2438 (72.71%)<br>UPS-3200(66.72%) | P- 1938(57.80%)<br>UPS- 3161(65.91%) |
|     | ix.   | No. of children opted for Mid Day Meal-                   |  | PS-2408( 98.77%)<br>UPS- 2893(90.41) | P- 1457(75.18%)<br>UPS- 1703(53.88%) |
|     | x.  | No. of children availing MDM as per MDM Register:         |  | PS-2408( 98.77%)<br>UPS- 2893(90.41) | P- 1457(75.18%)<br>UPS- 1703(53.88%) |
|     | xi.   | No. of children actually availing MDM on the day of visit |  |                                      | P- 1457(75.18%)<br>UPS- 1703(53.88%) |

|  |   |   |
|--|---|---|
|  | <p>MI reveals that in the sample primary schools 57.80% children are present in the school on the day of visit, out of 75.18% availed MDM. In the UPS 65.91% students are present out of 53.88% students availed the MDM. Further, came to know no MDM are served on Saturday in general as per the instruction of the local authority (BDO) so as to full fill the fixed number of feeding days in a particular month for MDM.</p> |   |
| 16.  | <p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b><br/>(v) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>   | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p> |
|  | <p>MI found that 23 (82.14%) primary &amp; 08 (88.89%) UPS receiving the food grain in the schools regularly.</p>   |   |
|  | <p>(vi) Is buffer stock of one-month's requirement is maintained?</p>   | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>  |
|  | <p>On visit it is noticed that one month buffer stocks are maintained in 19(67.86%) and two months in 09 (32.14%) primary schools and in upper primary schools buffer stocks are maintained one month in 05 (55.56%) and two months in 04 (44.44%) schools.</p>   |   |
|  | <p>(vii) Is the food grains delivered at the school?</p>  | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</p>  |
| <p>MI reveals that in 15(53.57%) primary schools and 04 (44.44%) upper primary schools the local dealer delivered food grains to the school. The rest of sample schools the teacher of the respective schools collect the food grains from the local dealer as not delivered to the schools.</p> |   |   |
| 17.  | <p><b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b><br/>(iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</p>  | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p> |
|  | <p>. No advance payments are made. MI found only 08(28.57%) sample primary schools and 02 UPS (22.22%) received the cooking cost regularly and the rest of the sample schools always received the cooking cost in delay therefore, in many schools the MDM are forced to discontinued .</p>   |   |
|  | <p>(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</p>   | <p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p> |
|  | <p>.The head teacher and the SHG members involve in MDM of the respective school manage the MDM by obtaining the loan from the suppliers/local market.</p>  |   |

|     |   |   |
|-----|---|---|
|     | (vi) Is cooking cost paid by Cash or through banking channel?   | School level registers, MDM Registers, Head Teacher, School level MDM functionaries.                        |
|     | MI reveals that 26 (92.86%) primary schools received cooking cost through bank out of 21 (75%) availed the e-transfer facility and UPS 09 (100%) cooking cost are paid through bank out of 06 cases e-transfer are done.      |   |
| 18. | <u>SOCIAL EQUITY:</u><br>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?   | Observations  |
|     | No gender or caste or community discrimination found in cooking/ serving and in seating arrangements of the MDM both at Primary & UPS level.  |   |
| 19. | <u>VARIETY OF MENU:</u><br>(iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?   | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|     | During the visit to the schools it was noticed that 15 (53.57%) sample primary schools and 04 (44.44%) UPS displayed the menu for the MDM.  |   |
|     | <b>Who decide the Menu:</b>   |   |
|     | The Menu for the MDM are decided by the school teachers /SHGs/ Student Cabinet for both primary and upper primary schools.  |   |
|     | (v) Is there variety in the food served or is the same food served daily?   | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|     | There is notification for the variety of food to be served in each schools, however, same variety of food is served like rice, dal ,andsabaji and the varity are maintained only for the vegetables as per the availability . |   |
|     | (vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?  | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|     | There is no wheat preparation in the food item. The common menu of the food item is rice, dal and seasonal vegetables and eggs are served 2-4 times in a month.   |   |
| 20. | <u>QUALITY &amp; QUANTITY OF MEAL:</u><br>Feedback from children on<br>c) Quality of meal:  | Observations of Investigation during MDM service  |

|   |   |  |
|---|---|--|
|   | The primary and UPS school students of the sample school expressed their satisfaction about the quality   |  |
|   | d) Quantity of meal:  | Observations of Investigation during MDM service |
|   | .It is observed that the area is predominant by the tribal and minority therefore, they need little more in quantity. However, students of the sample school expressed their satisfaction.<br><b>Remarks:</b> Many schools reported 100gm rice is inadequate. |  |
|   | c){If children were not happy Please give reasons and suggestions to improve.}  | Observations of Investigation during MDM service |
|   | Over all they are happy.  |  |
| 21.   | <b><u>School Health Programme:</u></b><br>(iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?   | Teachers, Students, School Record                |
|   | . It is reported that 12 (40%) of primary schools and 09 (90%) UPS are provided the Iron, folic acid and de-worming medicines.  |  |
|   | (v) <b>Who administers these medicines and at what frequency?</b>   | Teachers, Students, School Record                |
|   | The local Health center is providing the medicines.   |  |
|   | (vi) Is there school Health Card maintained for each child?   | Teachers, Students, School Record                |
| MI found that there are 05(16.67%) sample primary schools maintained health card for the school children and no sample UPS do the same. |   |  |
|   | <b>Number of school where iodized salt is used:</b>   |  |
|   | All sample schools used the iodized salt in MDM. Out of in 11 (39.29%) primary schools keep it in the cover containers and in 03 (33.33%) UPS it is kept properly   |  |
| 22.   | <b>What is the frequency of Health check up?</b><br>_____   |  |
|   | There is no regular time frame for the health check up. The local Health workers of the sub center of PHC do come for the purpose and provide medicines.  |  |

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|     | <p><b><u>STATUS OF COOKS:</u></b></p> <p>(ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>   | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|     | <p>MI found that of the sample schools 23(82.14%) primary and 08(88.89%) UPS only cooking of the MDM are done by the group members in rotation and this arrangement are made by the local self-Government. Further, found that in 05(17.86%) primary schools and 01(11.11%) UPS cooking of the MDM are full responsibility of the SHGs.</p> |  |
|     | <p><b>Number of schools served by centralized kitchen:</b></p>  |  |
|     | <p>No sample Primary school falls under the centralized kitchen.</p>  |  |
|     | <p>(ii) Is the number of cooks and helpers engage in the school as per GOI norms?</p>   | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|     | <p>The norms for the purpose are given by the GOI do not fulfilled in all the places as more number of SHGs is involved.</p>  |  |
| 23. | <p><u>(iii)</u> What is remuneration paid to cooks/helpers?</p>   | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|     | <p>In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/-pm in cases it more if the student's number is high</p>  |  |
|     | <p>(iv). Are the remuneration paid to cooks/helpers regularly?</p>  | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|     | <p>It is not given in regularly. Accordingly, it hamper the MDM, the money usually disburse to the cooks when the school received the grant for the MDM.</p>  |  |
|     | <p><u>(v)</u> Social Composition of cooks /helpers? (SC/ST/OBE/Minority)</p>  | <p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p> |
|     | <p>Mainly the under privileged women are drawn from the locality for the purpose.</p>   |  |

|     |  |   |
|-----|--|---|
| 24. | <u>INFRASTRUCTURE:</u><br>Is a pucca kitchen shed-cum-store:<br>(f) Constructed and in use- <b>P-20-, UPS-07.</b><br>(g) Constructed but not in use under- Nil<br>(h) Under construction PS-01<br>(i) Sanctioned, but constructed not started- <b>P-01, UPS-02.</b><br>(j) Not sanctioned- Nil<br>Any other (specify)                              | School records, discussion with head teacher, teacher, VEC, Gram Panchayat members. |
|     | Information is to be given for point (a) , (b), (c) , (d) and ( e)<br>MI found in 20 (71.43%) have kitchen shed cum store and 17.86 %(05) primary schools have pucca kitchen shed and 77.78% (07) UPS have kitchen cum store. MI further found that remaining 03(10.71%) sample primary schools and 02 (22.22%) UPS have kancha kitchen shed only. |   |
|     | In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?   | Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation     |
|     | In all the places where kitchen shed are not available for cooking, the unused class rooms/ varandas are used for the purpose and the food stuff is stored in the school room or in the office room.   |   |
|     | Whether potable water is available for cooking and drinking purpose?   | -do-  |
|     | All the sample schools have provision of potable water for cooking and drinking.   |   |
|     | Whether utensils used for king food are adequate?  | Teachers/Organizer of MDM Programme   |
|     | The sample schools have adequate utensils which purchased out of the fund meant for it.  |   |
|     | What is the kind of fuel used? (Gas based/firewood etc.)   | Observation   |
|     | MI found in the primary schools the Fire wood is used in the 24 (85.71%) and other sources are used-04 (14.29-%) Schools. All UPS is used fire wood.   |   |
| 25. | <u>SAFETY &amp; HYGIENE:</u><br>ii. General Impression of the environment, Safety and hygiene:   | Observation   |
|     | The general impression about the environment, safety and hygiene the MI found that the sample primary schools , Fair- -21- (75%), Good-07(25%) and in the UPS Fair 09 (100%).  |   |

|  |  |  |
|--|--|--|
|  | ii. Are children encouraged to wash hands before and after eating  | Observation  |
|  | All children encouraged to wash hands before and after eating.   |  |
|  | lii Do the children take meals in an orderly manner?   | Observation  |
|  | YES  |  |
|  | iv. Conservation of water?   | Observation  |
|  | No such arrangements are found in the sample schools.  |  |
|  | <b>ii. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>  | Observation  |
|  | The cooking process and storage of fuel safe, not posing any hazards condition.  |  |
| 26.  | COMMUNITY PARTICIPATION/MOBILISATION:<br>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation       | Discussion with head teacher, teacher, VEC, Gram Panchayat members |
|  | The extend of community participation in MDM found to be average at the school level the VEC/SLMC and local self bodies are directly involve in the program    |  |
|  | i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government. |  |
|  | Many SMC/VEC members not aware about the entitlement however, they do visit to the schools for this purpose.   |  |
|  | <b>ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS</b>  |  |
|  | No roaster of the parents are found for daily monitoring and supervision of MDM.   |  |
|  | <b>iii. Number of members received training regarding MDMS and its monitoring</b>  |  |
|  | No such training are given for MDM.  |  |
|  | <b>iv. Frequency of SMCs meetings held and issues related to MDMS discussed.</b>   |  |
|  | There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way  |  |
|  | <b>v. Frequency monitoring and cooking and serving MDMS by SMC members</b>   |  |
| Occasionally the VEC members monitoring and cooking and serving MDM. |  |  |
| <b>vi. Contribution made by the community for MDMS</b>               |  |  |
| No such Contribution made by the community.                          |  |  |

|   |   |
|---|---|
| 14.   | <b>MIS :</b>  |
|   | <b>i. Number of schools where MDM register is in place and maintained</b>   |
|   | MI found that 71.43-% (20) primary and -08 (88.89) UPS maintained it.   |
|   | <b>ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?</b>               |
|   | No such training for cooking and maintaining the MDM imparted to the teacher/head teacher/cooks.                      |
|   | <b>iii. What is Mechanism of flow of Information from school to district and onwards</b>                              |
|   | The flow of information is from school to block office to district office.  |
|   | <b>iv. What is the prevalent MIS System?</b>  |
| School to Block to District.  |   |
| <b>v. What is the interval of furnishing information from School to Block and onwards?</b>  |   |
| In every month.   |   |
| 15.   | <b>Financial Management: -</b>  |
|   | <b>i. Nature of financial records and registers maintained at the implementing agency level.</b>                      |
|   | Financial records and registers are maintained at the school level by the head teachers of the respective school.     |
|   | <b>ii. Mode of transfer of fund to the implementing agency level from the state or district levels.</b>               |
|   | Paper allotment sent to the District and the payment made through Treasury and bank advice to the block level office. |
| <b>iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.</b>  |   |
| . The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.<br><br>Another system are also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory. |   |
| <b>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</b>  |   |



|  |   |  |
|--|---|--|
|  | . There is norms that the expenditure statement are to be placed in the VEC(SLMC) but generally this is not done the head teacher of respective school and the president/Chairman of the VEC/WEC share it and forwarded the same for necessary payment. |  |
| 16.                                    | <b>Staffing :</b>   |  |
|  | <b>i. Number of staff engaged at district level for management and monitoring of MDMS</b>   |  |
|  | District O/C MDM, MIS Coordinator, Accountant and Data entry operator and one are engaged staff from DM pool.   |  |
|  | <b>ii. Number of staff engaged at block level for management and monitoring of MDMS</b>   |  |
|  | The office bearers of the BDO manage the work. There are Supervisor and data entry operator.  |  |
|  | <b>iii. Is there any district level task force constituted</b>  |  |
|  | <b>YES</b>  |  |
| 17.                                    | <b>Monitoring</b>   |  |
|  | <b>i. How many district level steering cum monitoring committee meeting held in current financial year</b>  |  |
|  | Meeting held in regular basis.  |  |
|  | <b>ii. How many state level steering cum monitoring committee meeting held in the current financial year</b>  |  |
|  | Meeting held regularly during the year under report.  |  |
| 18.                                    | INSPECTION & SUPERVISION  | School records, discussion with head teacher, teachers, VEC, Gram Panchayat members            |
|  | Has the mid day meal programme been inspected by any state/district/block level officers/officials?   |  |
|  | MI found 67.86% (19) primary schools and 07(77.78%) UPS are being inspected by the block level officials.   |  |
|  | <b>The frequency of such inspections?</b>   |  |
|  | The frequency is highly irregular   |  |
|  | <b>Remarks made by the visiting of officers? if any</b>   |  |
| No such document found in the schools. |   |  |
| 19.                                    | IMPACT  | School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members. |
|  | Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools?                                       |  |

|   |
|---|
| Majority of the sample schools have positive opinion about the MDM. The positive responses from the schools in the context of improvement of attendance is 26(92.86%) from the primary schools and in the UPS are 09(100%). |
|---|

## General Observations of MI

1. Found that inadequate space for cooking of MDM in few schools.
2. Irregular supply of food grains hampers the MDM.
3. Food grains are not supply to all schools.
4. Cooking cost is not paid regularly.
5. Menu is not displayed in many schools regularly.
6. MDM is not served in all the sample schools on Saturdays.
7. Quantity of rice is inadequate mainly in tribal/minority area.
8. The activities of the school Health programs are poor.
9. Overwhelmingly maximum students availed MDM.
10. The quality of rice is found to be average.
11. Smokeless Chula are in use in few schools.

## List of Sample Schools of PaschimMedinipur

### Primary School

| Sl.No | Name of the School | Dise Code |
|-------|--------------------|-----------|
|-------|--------------------|-----------|

|     |  |         |
|-----|--|---------|
|     |  |         |
| 1.  | Inda Primary School                      | 3100204 |
| 2.  | Panbch Beria Primary School              | 3100401 |
| 3.  | RadhaMohanpurAdibasi Primary School      | 0602631 |
| 4.  | MajiparaPrmary School                    | 0602701 |
| 5.  | BhagwanchakTapsil Primary School         | 0201801 |
| 6.  | Seoragaria Primary School                | 0202102 |
| 7.  | Vidyasagar Pally Primary School          | 3001903 |
| 8.  | SmritikonaSahidKhudiram Primary School   | 3001101 |
| 9.  | NischindipurTapsilUnnian Primary School  | 3201202 |
| 10. | RaghunathChakTapsil Union Primary School | 3200102 |
| 11. | Gopinathpur Ma Shitala Primary School    | 1201002 |
| 12. | Sangar Primary School                    | 1203101 |
| 13. | Raghunath Chalk Primary School           | 1203102 |
| 14. | Chak Kumar Primary School                | 1107602 |
| 15. | Kuldihakhudramoni Primary School         | 1106101 |
| 16. | Aloke Kendra J.B. School                 | 1103101 |
| 17. | Madhabpur Primary School                 | 3600302 |
| 18. | Ramgang Primary School                   | 3600901 |
| 19. | Nilaphat Primary School                  | 3600603 |
| 20. | Goranga Primary School                   | 0304901 |
| 21  | GorgoniBadam Colony Primary School       | 0306302 |
| 22  | Dhyanasole Primary School                | 0309302 |
| 23  | Mal Bandhi Primary School                | 0100401 |
| 24  | BhalukKhulia Primary School              | 3300101 |
| 25  | Bal Ram DihiG.S.F.Primary School         | 3300701 |
| 26  | JangalKhash Primary School               | 3300901 |
| 27  | HatiKhana Primary School                 | 0502001 |
| 28  | Buramara Primary School                  | 0503101 |

|                      |   |              |
|----------------------|---|--------------|
| 29                   | NarayanpurKhola Patna Primary School      | 0707001      |
| 30                   | Kesh Pal Primary School                   | 0700901      |
| Upper Primary School |   |              |
| 01                   | Panch Beria Lohania High Madrash          | 3100502      |
| 02                   | MandalKupi Junior High School (New setup) | New set up   |
| 03                   | GhatalBasantaKumari Girls High School     | 3201606      |
| 04                   | DhaneswarpurGopal Chandra Shikshasadan    | 1203601      |
| 05                   | Aloke Kendra High School                  | 1103101      |
| 06                   | Garbeta Ram SundarVidyabhavan             | 0306702      |
| 07                   | DheruaAnchalSatabala High School          | 0100402      |
| 08                   | JhargramNaniBalaBalikaVidyalaya           | 3300503      |
| 09                   | Chandrakana Road Girls High School        | 0501302      |
| 10                   | Bar Kola Vivekananda High School          | 1920/0700701 |

### **Mid-Day Meal Scheme:**

|       |  |                           |
|-------|--|---------------------------|
| (i)   | Name of the Monitoring Institution         | VISVABHARATIUNIVERSITY    |
| (ii)  | Period of the report                       | April2012- September 2012 |
| (iii) | Name of the District                       | South 24 Parganas         |
| (iv)  | Date of visit to the Districts/EGS/Schools | 22/08/12- 08/09/12        |

| 27.  | <p><b>REGULARITY IN SERVING MEAL:</b><br/>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p>   | Students, Teachers & Parents   |                                      |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
|------|---|--|--------------------------------------|-------------------------------|---------------------|------|------------|--------------------|--------------------|-----|--|-------------------------------------|-------------------------------------|----|---|---------------------------------------|-------------------------------------|-----|---|---------------------------------------|--------------------------------------|------|---|-------|------------------------------------|--|
|      | <p>The information collected from the 30 sample primary schools and 11UPS reveals that all the primary and upper primary schools are extended the cook MDM. On the day of the visit to the schools no meal are served in 03 primary and 03 upper primary schools due poor attendance, non- availability of rice and for exams etc.</p>  |  |                                      |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
| 28.  | <p><b>TRENDS:</b><br/>Extent of variation (As per school records vis-à-vis Actuals on the day of visit)</p> <table border="1" data-bbox="201 730 1120 1406"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td>iii.</td> <td>Enrollment</td> <td>P-5637<br/>UPS-9532</td> <td>P-5637<br/>UPS-9532</td> </tr> <tr> <td>iv.</td> <td>No. of children attending the school on the day of visit</td> <td>PS- 3918(69.51%)<br/>UPS-5503(57.73)</td> <td>P- 3384(60.03%)<br/>UPS-5061(53.09%)</td> </tr> <tr> <td>v.</td> <td>No. of children opted for Mid Day Meal-</td> <td>PS-3811 (97.27%)<br/>UPS-4958 (90.10%)</td> <td>P- 3207(94.77%)<br/>UPS-3920(77.46%)</td> </tr> <tr> <td>vi.</td> <td>No. of children availing MDM as per MDM Register:</td> <td>PS-3811 (97.27%)<br/>UPS-4958 (90.10%)</td> <td>P-3207 (94.77%)<br/>UPS-3920 (77.46%)</td> </tr> <tr> <td>vii.</td> <td>No. of children actually availing MDM on the day of visit</td> <td>-----</td> <td>P-3207(94.77)<br/>UPS-3920 (77.46%)</td> </tr> </tbody> </table> | No.  | Details                              | Day previous to date of visit | On the day of visit | iii. | Enrollment | P-5637<br>UPS-9532 | P-5637<br>UPS-9532 | iv. | No. of children attending the school on the day of visit | PS- 3918(69.51%)<br>UPS-5503(57.73) | P- 3384(60.03%)<br>UPS-5061(53.09%) | v. | No. of children opted for Mid Day Meal- | PS-3811 (97.27%)<br>UPS-4958 (90.10%) | P- 3207(94.77%)<br>UPS-3920(77.46%) | vi. | No. of children availing MDM as per MDM Register: | PS-3811 (97.27%)<br>UPS-4958 (90.10%) | P-3207 (94.77%)<br>UPS-3920 (77.46%) | vii. | No. of children actually availing MDM on the day of visit | ----- | P-3207(94.77)<br>UPS-3920 (77.46%) | School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team. |
| No.  | Details   | Day previous to date of visit  | On the day of visit                  |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
| iii. | Enrollment  | P-5637<br>UPS-9532   | P-5637<br>UPS-9532                   |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
| iv.  | No. of children attending the school on the day of visit  | PS- 3918(69.51%)<br>UPS-5503(57.73)  | P- 3384(60.03%)<br>UPS-5061(53.09%)  |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
| v.   | No. of children opted for Mid Day Meal-   | PS-3811 (97.27%)<br>UPS-4958 (90.10%)  | P- 3207(94.77%)<br>UPS-3920(77.46%)  |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
| vi.  | No. of children availing MDM as per MDM Register:   | PS-3811 (97.27%)<br>UPS-4958 (90.10%)  | P-3207 (94.77%)<br>UPS-3920 (77.46%) |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
| vii. | No. of children actually availing MDM on the day of visit   | -----  | P-3207(94.77)<br>UPS-3920 (77.46%)   |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
|      | <p>Reveals that in the sample primary schools 60.03% children are present in the school on the day of visit, out of 94.77% availed MDM. In the UPS 53.09% students are present out of 77.46% students availed the MDM. Further, came to know no MDM are served on the Saturdays in general as per the instruction of the local authority as number of days are fixed in a particular month.</p>   |  |                                      |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
| 29.  | <p><b>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</b><br/>(viii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>   | School level registers, MDM Registers, Head Teacher, School level MDM functionaries. |                                      |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |
|      | <p>MI found that 25(83.33%) sample primary and 11(100%)UPS receiving the food grain regularly in the schools. The reason for the delay is unknown to the schools but has practice.</p>  |  |                                      |                               |                     |      |            |                    |                    |     |  |                                     |                                     |    |   |                                       |                                     |     |   |                                       |                                      |      |   |       |                                    |  |

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|  | <b>(ix) Is buffer stock of one-month's requirement is maintained?</b>   | <b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</b>  |
|  | It is noticed that one month buffer stocks are maintained in 20(66.67%) the primary schools and 08(72.73%) UPS schools and rest of the schools are maintained two/three months buffer stock.  |   |
|  | <b>(x) Is the food grains delivered at the school?</b>  | <b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries</b>  |
|  | MI reveals that in 14(46.67%) sample primary and 07(63.64%) UP schools the local dealer delivered food grains in the schools Rest of the sample primary schools & UPS the teachers of the respective schools collect the food grains from the local dealer. |   |
| 30.  | <b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b><br><b>(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</b>                    | <b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b> |
|  | . MI found that only 12(40.00%) sample primary schools and UPS 05 (45.45%) received the cooking cost regularly. The reasons for delay are not known to school teachers and it has become a practice for unusual delay.                                      |   |
|  | <b>(i) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>   | <b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b> |
|  | .The head teacher and the SHG members involve in MDM of the respective school manage the MDM by obtaining the loan from the suppliers/local market.   |   |
|  | <b>(ii) Is cooking cost paid by Cash or through banking channel?</b>  | <b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b> |
| It was informed that 29 (96.67%) primary school and 11(100%) UPS received cooking cost through bank and 01 (3.33%) primary schools received the money by cash. |   |   |
| 31.  | <b><u>SOCIAL EQUITY:</u></b><br>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?  | Observations  |
|  | There is no gender or caste or community discrimination found in cooking or serving or seating arrangements of the MDM at both the Primary & UPS level.   |   |

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| 32.   | <u>VARIETY OF MENU:</u><br>(vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?  | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|   | During the visit to the schools it was noticed that 14(46.67%) sample primary schools and 06 (54.55%) UPS displayed the menu for the MDM.   |   |
| <b>Who decide the Menu:</b>   |   |   |
| . It is found that menu chart distributed by B.D.O.Office once to the schools to serve MDM. both for primary and upper primary schools, however, this not strictly adhere by the schools and MDM are given as per the availability of the vegetables. |   |   |
| 33.   | (viii) Is there variety in the food served or is the same food served daily?  | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|   | There is notification for the variety of food to be served in the schools but is maintained only for seasonal vegetables as per the availability and the common food items are rice, dal ,andsabji. |   |
|   | (ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?  | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
| There is no wheat preparation in the food item. The common menu of the food is rice, dal and seasonal vegetables and eggs are served 2-4 times in a month.  |   |   |
| 33.   | <u>QUALITY &amp; QUANTITY OF MEAL:</u><br>Feedback from children on<br>e) Quality of meal:  | Observations of Investigation during MDM service  |
|   | All primary and UPS school students of the sample school expressed their satisfaction about the quality   |   |
|   | f) Quantity of meal:  | Observations of Investigation during MDM service  |
|   | . All primary and UPS school students of the sample school expressed their satisfaction about the quantity. However, many primary schools opined that 100gm rice is inadequate.                     |   |
|   | c){If children were not happy Please give reasons and suggestions to improve.}  | Observations of Investigation during MDM service  |
| Over all they are happy.  |   |   |

|     |  |   |
|-----|--|---|
|     | <p><b><u>School Health Programme:</u></b></p> <p>(vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?</p>  | Teachers, Students, School Record   |
| 34. | <p>It is reported that 17(56.67%) of primary schools and 08(72.73%) UPS are provided the Iron, folic acid and de-worming medicines.</p>  |   |
|     | <p>(viii) <b>Who administers these medicines and at what frequency?</b></p>  | Teachers, Students, School Record   |
|     | <p>The local Health center is providing the medicines.</p>   |   |
|     | <p>(ix) Is there school Health Card maintained for each child?</p>   | Teachers, Students, School Record   |
|     | <p>MI found that there are 02(6.67%) sample primary schools and no sample UPS maintained health card for the school children.</p>  |   |
|     | <p><b>Number of school where iodized salt is used:</b></p>   |   |
|     | <p>All sample schools used the iodized salt in MDM. Out of in 70.00 %( 21) primary schools keep it in the cover container and in UPS54.55 %( 06) kept properly.</p>  |   |
| 35. | <p><b>What is the frequency of Health check up?</b></p> <hr/> <p>There is no regular time frame for the health check up. The local Health workers of the sub center of PHC do come for the purpose and provide medicines.</p>  |   |
|     | <p><b><u>STATUS OF COOKS:</u></b></p> <p>(iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)</p>   | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
| 36. | <p>MI found that of the sample schools 20(66.67%) primary and 07 (63.64%) UPS cooking of the MDM are fully managed by the SHG members and in the 10(33.33%) primary schools&amp; 03 (27.27%) UPS only the cooking is done by the group members in rotation and this arrangement are made by the local self Govt.</p> |   |
|     | <p><b>Number of schools served by centralized kitchen:</b></p>   |   |
|     | <p>None of the sample schools falls under the centralized kitchen.</p>   |   |



|     |   |   |
|-----|---|---|
|     | (ii) Is the number of cooks and helpers engage in the school as per GOI norms?  | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|     | The norms for the purpose are given by the GOI do not fulfilled in all the places as more number of SHGs is involved.   |   |
|     | (iii) What is remuneration paid to cooks/helpers?   | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|     | In the primary schools they used to get @Rs.1000/-pm and in the UPS it is @Rs.1000/-pm.   |   |
|     | (iv).Are the remuneration paid to cooks/helpers regularly?  | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|     | Not in regular way the money usually disburse when the school received the grant for the MDM.   |   |
|     | (v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)  | Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks. |
|     | Mainly the under privileged women are drawn from the locality for the purpose.  |   |
|     | ]   |   |
| 37. | <u>INFRASTRUCTURE:</u><br>Is a pucca kitchen shed-cum-store:<br>(k) Constructed and in use- <b>P 14UPS- 06.</b><br>(l) Constructed but not in use under- Nil<br>(m) Under construction – <b>01.Primary School</b><br>(n) Sanctioned, but constructed not started-<br>(o) Not sanctioned- Nil<br>Any other (specify) | School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.                         |
|     | Information is to be given for point (a) , (b), (c) , (d) and ( e)  |   |
|     | There are 46.67 %( 14) primary schools have pucca kitchen cum store and 54.55-% (06) UPS have kitchen cum store. MI further found that remaining 14 (46.67%) sample primary schools and 03 (27.27%) UPS have Pucca kitchen shed only.   |   |

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|   | In case the pucca kitchen shed is not available, where is the food being cooked and where the food grains /other ingredients are being stored?  | Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation |
|   | In all the places where kitchen shed is not available for cooking, the unused class rooms/ varandas are used for the purpose and the food stuff is stored in the school room or in the office room. |   |
|   | Whether potable water is available for cooking and drinking purpose?  | -do-  |
|   | All the sample schools have provision of potable water for cooking and drinking.  |   |
|   | Whether utensils used for king food are adequate?   | Teachers/Organizer of MDM Programme   |
|   | The sample schools have adequate utensils which purchased out of the fund meant for it.   |   |
|   | What is the kind of fuel used? (Gas based/firewood etc.)  | Observation   |
|   | MI found in the primary schools the Fire wood is used in the 29 (96.67%) and Gas is used 01(3.33. %) and in08(72.73%) UPS is used fire wood and Gas is used 03 (27.27%).                            |   |
| 38.   | <b>SAFETY &amp; HYGIENE:</b><br>iii. General Impression of the environment, Safety and hygiene:   | Observation   |
|   | The general impression about the environment, safety and hygiene the MI found that the sample primary school, Good 02(6.67%),Fair28(93.33%), and in the UPS Good02(18.18%) Fair-09(81.82%).         |   |
|   | ii. Are children encouraged to wash hands before and after eating   | Observation   |
|   | All children encouraged to wash hands before and after eating.  |   |
|   | lii Do the children take meals in an orderly manner?  | Observation   |
|   | YES   |   |
|   | iv. Conservation of water?  | Observation   |
|   | No such arrangements are found in the sample schools.   |   |
| ii. <b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b> | Observation   |   |
| Not posing any hazards but it is kept in a much unorganized way.                        |   |   |

|   |   |   |
|---|---|---|
|   | <p><b>COMMUNITY PARTICIPATION/MOBILISATION:</b><br/>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</p>   | <p>Discussion with head teacher, teacher, VEC, Gram Panchayat members</p> |
|   | <p>The extend of community participation in MDM found to be average at the school level.The VEC/SLMC and local self-bodies are directly involve in the MDM program for supervision/monitoring but their visit to the schools for the purpose is insufficient.</p> |   |
|   | <p>i. Familiarity level of the SMC members with their roles and responsibilities and eligibility and entitlement of children as notified by the State Government.<br/>The SMC/VEC members role inMDM are quite passive.</p>                                       |   |
| 39.   | <p><b>ii. Number of schools where there is a roaster of parents for daily monitoring and supervision of MDMS</b></p>  |   |
|   | <p>No roaster of the parents are found for daily monitoring and supervision of MDM.</p>   |   |
|   | <p><b>iii. Number of members received training regarding MDMS and its monitoring</b></p>  |   |
|   | <p>No such training are given for MDM.</p>  |   |
|   | <p><b>iv. Frequency of SMCs meetings held and issues related to MDMS discussed.</b></p>   |   |
|   | <p>There is a provision of monthly meeting for MDM at the VEC level but it was held in a irregular way</p>  |   |
|   | <p><b>v. Frequency monitoring and cooking and serving MDMS by SMC members</b></p>   |   |
|   | <p>Occasionally the VEC members monitoring and cooking and serving MDM.</p>   |   |
|   | <p><b>vi. Contribution made by the community for MDMS</b></p>   |   |
|   | <p>No such Contribution made by the community.</p>  |   |
| 14.   | <p><b>MIS :</b></p>   |   |
|   | <p><b>i. Number of schools where MDM register is in place and maintained</b></p>  |   |
|   | <p>MI found that 83.33% (25 primary and 10 (90.91%) UPS maintained it.</p>  |   |
|   | <p><b>ii. Whether any training on maintaining MDM information is imparted to the teacher/head teacher?</b></p>  |   |
|   | <p>No such training for maintaining the MDM.</p>  |   |
|   | <p><b>iii. What is Mechanism of flow of Information from school to district and onwards</b></p>   |   |
| <p>The flow of information is from school to block office to district office.</p> |   |   |
| <p><b>iv. What is the prevalent MIS System?</b></p>                               |   |   |
| <p>School to Block to District.</p>   |   |   |

|     |   |
|-----|---|
|     | <b>v. What is the interval of furnishing information from School to Block and onwards?</b>  |
|     | In every month.   |
|     | <b>Financial Management: -</b>  |
|     | <b>i. Nature of financial records and registers maintained at the implementing agency level.</b>  |
|     | Financial records and registers are maintained at the school level by the head teachers of the respective school.   |
|     | <b>ii. Mode of transfer of fund to the implementing agency level from the state or district levels.</b>   |
|     | Paper allotment sent to the District and the payment made through Treasury and bank advice to the block level office.   |
|     | <b>iii. Type of account maintained and System for the withdrawal of fund from the SMC/VEC account.</b>  |
| 15. | . The accounts are maintained by the head teachers and withdrawal of fund from the SMC/VEC/MDM account is done by the head teacher and the chairman of the VEC.<br><br>Another system are also prevalent where the SHGs have full responsibility of the MDM in such cases the SHGs group leader is the joint signatory. |
|     | <b>iv. If the proposals for expenditure and expenditure statements are shared with the community. If yes, is there any instance of community expressing objection/reservation about any transaction?</b>  |
|     | . There is norms that the expenditure statement are to be placed in the VEC(SLMC) but generally this is not done the head teacher of respective school and the president/Chairman of the VEC/WEC share it and forwarded the same for necessary payment.   |
|     | <b>Staffing :</b>   |
|     | <b>i. Number of staff engaged at district level for management and monitoring of MDMS</b>   |
|     | District O/C MDM, MIS Coordinator, Accountant and Data entry operator and one are engaged staff from DM pool.   |
| 16. | <b>ii. Number of staff engaged at block level for management and monitoring of MDMS</b>   |
|     | The office bearer of the BDO manages the work. There are Supervisor and data entry operator.  |
|     | <b>iii. Is there any district level task force constituted</b>  |
|     | <b>YES</b>  |
| 17. | <b>Monitoring</b>   |

|  |   |  |
|--|---|--|
|  | <b>i. How many district level steering cum monitoring committee meeting held in current financial year</b>  |  |
|  | Meeting held in regular basis.  |  |
|  | <b>ii. How many state level steering cum monitoring committee meeting held in the current financial year</b>  |  |
|  | Meeting held regularly during the year under report.  |  |
| 18.                                    | <b>INSPECTION &amp; SUPERVISION</b>   | School records, discussion with head teacher, teachers, VEC, Gram Panchayat members            |
|  | Has the mid day meal programme been inspected by any state/district/block level officers/officials?   |  |
|  | MI found 86.67% (26) primary schools and 11(100.00%) UPS are being inspected by the block level officials.  |  |
|  | <b>The frequency of such inspections?</b>   |  |
|  | The frequency is highly irregular   |  |
|  | <b>Remarks made by the visiting of officers? if any</b>   |  |
| No such document found in the schools. |   |  |
| 19.                                    | <b>IMPACT</b>   | School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members. |
|  | Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefit due to serving cooked meal in schools? |  |

|  |   |
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|  | Majority of the sample schools have positive opinion about the MDM. The positive responses from the schools in the context of improvement of attendance is 30(100%) from the primary schools and in the UPS are 10(90.91%). |
|--|---|

## **General Observations of MI**

1. Found that inadequate space for cooking of MDM
2. Irregular supply of food grains hampers the MDM.
3. Many place the schools has to lift the Food grains from supplier.
5. Cooking cost is not paid regularly.
6. Menu is not displayed in many schools regularly.
7. The logo of MDM is not found in many schools.
8. MDM is not served on Saturdays in many schools.
9. Unmanageable students mainly in UPS.
10. Quantity of rice is not enough in many primary schools.
11. The activities of the school Health programs are poor.
12. Many schools MDM are fully manage by the SHGs.
13. Found that overwhelmingly maximum students availed MDM

List of Sample Schools of South 24 Parganas

**Primary School**

| Sl.No | Name of the School                      | Dise Code   |
|-------|---|-------------|
| 1.    | Kirtankhola Primary School              | 0401201     |
| 2.    | BibirhatF.P.School                      | 19180409401 |
| 3.    | BaharampurF.P.School                    | 2104201     |
| 4.    | SangsampurF.P.School                    | 2104101     |
| 5.    | Banu Barer ChakRashikSmrityF.P.School   | 1702501     |
| 6.    | Srinagar F.P.School                     | 1710601     |
| 7.    | BegorekhalF.P.School                    | 3401401     |
| 8.    | GonipurSitalaF.P.School                 | 3401501     |
| 9.    | HowramariF.P.School                     | 1004701     |
| 10.   | NalmuriF.P.School                       | 0512401     |
| 11.   | 5.No.Kulti G.S.F.P.School               | 0510701     |
| 12.   | BamangachiF.P.School                    | 2806401     |
| 13.   | Chouhati D Block G.S.F.P.School         | 3602102     |
| 14.   | Dhancha Beria ConvartedrtatedJ.B.School | 0803101     |
| 15.   | HauriDinanathF.P.School                 | 0811501     |
| 16.   | ChandanPukurJ.B.School                  | 0123901     |
| 17.   | IndrapalaJ.B.School                     | 0124301     |
| 18.   | Tripura Nagar MadhabpurF.P.School       | 0122101     |
| 19.   | South AsutiF.P.School                   | 2900501     |
| 20.   | TaldaUttarparaF.P.School                | 0201001     |
| 21.   | AmjharaF.P.School                       | 0220301     |
| 22.   | SujapurF.P.School                       | 1304501     |
| 23.   | MamudpurF.P.School                      | 1300901     |
| 24.   | JhapberiyaF.P.School                    | 2012201     |
| 25.   | EnayatpurJanakinathF.P.School           | 2009202     |
| 26.   | MandirBararRamnathpurF.P.School         | 2000401     |
| 27.   | AnchnaF.P.School                        | 2001401     |

|                             |  |         |
|-----------------------------|--|---------|
| 28                          | PatoDahaF.P.School                         | 1207303 |
| 29                          | KamarpurF.P.School                         | 1206702 |
| 30                          | KultukariF.P.School                        | 1206301 |
| <b>Upper Primary School</b> |  |         |
| 01                          | Morapai Loreto Girls Jr. High School       | 2105802 |
| 02                          | Shibkali Nagar Ishan Memorial High School  | 1702202 |
| 03                          | ChattaKalikapurSabid Ali Girls High School | 2903203 |
| 04                          | Howramari High School                      | 1004801 |
| 05                          | KodaliaBidhanVidyapith                     | 3602005 |
| 06                          | Kashipur Junior High School (New set up)   | 0805603 |
| 07                          | TilottamaBalikaVidyalaya (H.S)             | 0124001 |
| 08                          | Maheshtala Girls High School (H.S.)        | 3402305 |
| 09                          | Janapriya Nagar JanapriyaVidyalaya         | 0220301 |
| 10                          | AnchnaBalikaVidyalaya                      | 2001402 |
| 11.                         | Nurpur High Madrasha (H.S.)                | 1203502 |

**Photograph**



